**Prospectus: Draft title of Unit**

**Author’s Name**

***Write about 1,000 to 2,000 words which describe what you intend the final unit to contain. This should be written in 1st person. (formatting & guidelines provided in red text – insert your text in black and delete all red text prior to submission) (Margins are pre-set to match guidelines)***

**Introduction/Rationale**

What do you teach? Where do you teach and who are your students? Describe your school and your students in a way that helps other teachers understand the group for whom you are writing this unit.

Briefly describe the unit you are proposing. You may use your application essay as a starting point for this section. Update your original idea with any new insights you have gained. Why is this curriculum unit important for your students and for you?

**Learning Objectives** (Essential questions, Enduring Understandings)

**Content Standards** (only list those most specific to this unit – 2-4 is ideal)

**Proposed Sources** Fellows shall include a list of sources they intend to use during the summer research period.(can be in a table format or list of possible resources: websites, books, children’s literature examples, articles, journals, etc.) Seminar Leaders will provide feedback on the Prospectus which may also include additional or alternative suggested readings to inform or supplement summer research.

See sample prospectuses at [www.dti.udel.edu/resources/participant-documents](http://www.dti.udel.edu/resources/participant-documents).